



Sugar Valley Rural Charter School

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Notice of Adequate Yearly Progress, Public School Choice Please Read: Important Information Affecting Your Child

Dear SVRCS Parents/Guardians,

We would like to make you aware of the choices and resources available to you based on the progress of your child's school under the guidelines of No Child Left Behind (NCLB).

What are the Pennsylvania System of School Assessment (PSSA) and Adequate Yearly Progress (AYP)?

The PSSA is an annual exam given to Pennsylvania students at various grade levels to measure their academic progress. The state uses the PSSA to determine whether the Sugar Valley Rural Charter School is making Adequate Yearly Progress (AYP). AYP is determined by how successful districts and schools are in meeting state goals for attendance, graduation rates, test participation and academic progress.

To make AYP, a school must meet the state goals for the student body as a whole as well as for each subgroup of students. A subgroup consists of 40 or more students in a school in the following categories: ethnicity, socio-economic status, Individual Education Plan (IEP) – Special Education, and English Language Learner (ELL) status. The number of subgroups that a school has determines the number of “targets” that it must meet to make AYP.

However, based on the performance of some subgroups, SVRCS has been identified in Corrective Action 1 by the Pennsylvania Department of Education (PDE). The SVRCS PSSA results indicate that the school did not meet the state's academic achievement targets for the SECOND year in a row, based on PSSA results.

Action Plan for Improving Student Achievement

As a result of an in-depth needs assessment, SVRCS has identified the following key strategies for instructional improvement:

- Improved Data systems and Data-informed Instruction
- Professional Development in Core Content and Instructional Methods

As outlined in our school improvement plan, SVRCS and the Pennsylvania Department of Education will be offering SVRCS assistance to implement these strategies.

Explanation of School Choice Option

According to the NCLB, this year SVRCS would be offering its students the choice to transfer to another school within their home district not in School Improvement. Please know that the staff at SVRCS has a relationship with your child and is dedicated to helping all of its children reach success.

How Parents and Families Can Help Improve Student Achievement

Parent/Guardian support is essential to the success of SVRCS. Communicating with your child's teachers, making sure your child is attending school regularly, helping your child with homework, monitoring your child's television time, volunteering in the classroom, and participating in school decision-making are important.

We are proud of the successful performance of the students and staff at SVRCS. Improved performance for all students remains a focus. That is our challenge, our goal and our commitment. Please continue to work with us to make sure that we achieve success for every student.

Sincerely,

Logan D. Coney
CEO, Sugar Valley Rural Charter School